EVALUATION RUBRIC FOR HBC APPLICATIONS

Proposals will not be reviewed if they are missing any field indicated by *.

To be completed by Student							
Applicant's Name							
Major:	_						
Previous HBC course approval?							
Associated non-honors course:*							
	Full-time fa	culty	mem	ber?	□Yes	s* [□No
Affiliated Department:		J					
To be completed by Honors Program							
Correct format? \(\square\text{Yes*} \square\text{No}							
Full-time faculty member? □Yes* □No							
If no, has student provided a rationale for a non-full time fac	ulty memb	er> 🗆	lYes*		No		
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The following categories are scored based on how they are part and clarity.	resented in	the p	oropo	sal, i	n both	con	tent
Score definitions: 0 poor or absent / 1 fair = description is unclear and lacks detail, to description lacks some detail and is unclear / 3 very good = description detail that would strengthen the proposal / 4 excellent = desprovides clear criteria or justification for HBC status.	ption is con	plete	and o	clear,	but is 1	missir	ng
Assessment of HBC course enhancement		Scor	e = (max	24 pts	s)	
Description of non-honors course objectives, topics cover and assessment	ered, 0	1	2	3	4		
Description of proposed enhancements	0	1	2	3	4		
Description of final product(s)	0	1	2	3	4		
Rationale for the enhancement and HBC status	0	1	2	3	4		
Description of how the course enhancement is aligned we least 2 pillars of the TCNJ Honors Program curriculum.	ith at 0	1	2	3	4		

A minimum score of 16 is required for the proposal to be approved by the Honors Program Coordinator. A score lower than two in any one criterion may disqualify the proposal.

Specific timelines for faculty meetings and milestones